

This whole page is date-specific. It should be possible to scroll through dates, and thereby see previous daily bulletins, schedules, and morning attendance.

We have a daily bulletin every day. Administrators should be able to edit the daily bulletin; teachers can only see it.

We would like to be able to add attachments to daily bulletins

The Girls' Middle School | Today

http://gms.pcr.com/teacher/today

Today School Students Assessment Hi Chris Log out

Today at GMS

Monday, August 25, 2014

Daily Bulletin

Today is a Day 2.

The dance is tonight. Get ready to dance!

Students have been eating copier paper. This needs to stop.

There are no games today.

There is a [special schedule](#) next Tuesday.

Today's Attendance

Computer Science 7D

- Emma Elory
- Suzanne Kazoo
- Monica Sarsparilla
- Emi Emoo
- Kendra Wallace
- Emma Elory
- Suzanne Kazoo
- Monica Sarsparilla
- Emi Emoo

Your Schedule

Day Week Month

Period	Time	Class
1	8:30-9:15	Computer Science 7D
2	9:20-10:05	Computer Science 7A
3	10:25-11:10	
4	11:15-12	
5	1-1:45	Computer Science 7C
6	1:50-2:35	Computer Science 7B

A teacher should be able to take first-period attendance until 8:45 each morning. (This control should default to a teacher's first period. If a teacher changes to a different section, she should be allowed to see attendance, but not make changes. Administrators will manage attendance for non-first-period sections.) After 8:45, teachers should not be able to change attendance--they will request changes from an administrator.

Teachers should be able to view prior days' attendance by section, but not make changes.

If teachers want to view attendance across days, they can see this by student on the Students page.



School

Notes

[Schedule parent conferences](#)
[See the schoolwide student roster](#)

The Nueva conference is coming up. Here's the [schedule](#).

Documents

- 2012-2013 School Info
- 2013-2014 School Info
 - Intersession
 - while_you_were_out_buddies.doc
- Best Practices
- Curriculum
- faculty_handbook.pdf
- student_learning_goals.doc

Advisory

Tuesday, August 26 ▼

In today's advisory we will be discussing computer use norms. Either divide into small groups or discuss the following scenarios as a class. For each, ask the students to reflect on whether they have seen it happening at school, why it happens, whether it is harmful (and why) what we should do differently, if anything.

1. It's 1:01, and the teacher is not in the room yet. Three students are still playing Minecraft, waiting until class starts.
2. Something else

Print

Administrators should be able to edit the Notes section with arbitrary HTML, and it should remain static until changed.

We need some way to link to the conference-scheduling view. It's fine if the link is elsewhere on this page.

Advisory lesson plans should be arbitrary HTML attached to a particular date. The datepicker should allow teachers to view past and future advisory lesson plans by date. Admins should be able to manage advisory lesson plans; teachers should be able to see them.

We would like to be able to add attachments to advisory lesson plans.

It is not necessary to have a filesystem view here, we just want some means for admins to manage a list of downloads that will be exposed to teachers.

This page will primarily expose the searchable student list. Teachers should be able to see all students, and filter based on their classes and their advisees.

The secondary menu items should link to generated reports listing all students who have medical issues and

We primarily use a separate email client (IMAP). When sending a bulk email from PCR, a teacher should see the email in her "sent mail" folder. When students reply to such an email, it should end up in the teacher's inbox.

The Girls' Middle School | Students

Navigation icons: back, forward, close, home

Address bar: <http://gms.pcr.com/teacher/students>

Menu: Today School **Students** Assessment

User: Hi Chris Log out

Secondary Menu: Rosters Medical Issues Accommodations

Students

Name Grade ▼ Section ▼ Advisor ▼

<input type="checkbox"/>	First name	Nickname	Last name	Grade	Advisor
<input type="checkbox"/>	Anna	Appa	Applesauce	6	Eric
<input type="checkbox"/>	Hyacinth	Hy	Blossom	6	Gaby
<input type="checkbox"/>	Carrie		Doorstop	7	Eric
<input type="checkbox"/>	Musia	Emmy	Elkton	8	Lucille
<input type="checkbox"/>	Olivia		Pitt	6	John
<input type="checkbox"/>	Mathilda	Millie	Watson	7	Marjorie



Anna Applesauce

Student Information

Name Anna (Appa) Applesauce
Grade 6 **Section** 6C
Born March 22, 2001
Mother Suzanne Peel
email speel@gmail.com
home 650.866.3902
work 415.902.1984
cell 650.229.8337
Father Adam Faucet
email afaucet@aol.com
home 650.866.3902
cell 323.593.2016

Allergic to Penicillin

- [Progress Reports](#)
- [Accommodations](#)
- [Attendance](#)

Daily Schedule

8/25/14



Pd	Time	Class
1	8:30-9:15	Math 6A (Anna) Room 12
2	9:20-10:05	Spanish 6A (Carl) Room 11
3	10:25-11:10	CS 6A (Chris) Room 6
4	11:15-12	Art (Renee) Art Room
5	1-1:45	Humanities (Gaby) Room 10
6	1:50-2:35	Humanities (Gaby) Room 10
7	2:40-3:20	Gardening Elective

These drilldowns (progress reports, accommodations, and attendance) should link to dynamic or static reports. An individual student's attendance should be listed by course.

This view should display a student's generalized 6-day schedule (Our school days are each numbered 1-6; section meetings are based on this day number.) I believe Alberto has been working with you to develop this view.

This view should be printable, or we should be able to link to a printable report containing this information.

Six Day Schedule

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Humanities 6A Gaby Room 10	Math 6A Anna Room 12	Humanities 6A Gaby Room 10	CS 6A Chris Room 6	Humanities 6A Gaby Room 10	Math 6A Anna Room 12
	Spanish 6A Carl Room 11		Science 6A Lisa Room 12		Spanish 6A Carl Room 11
Math 6A Anna Room 12	6A Chris Room 6	Math 6A Anna Room 12	Humanities 6A Gaby Room 10	Math 6A Anna Room 12	6A Chris Room 6
PE 6A Kady\Gym	Art 6A Renee Art Room	PE 6A Kady\Gym		PE 6A Kady\Gym	Science 6A Lisa Room 12
Science 6A Lisa Room 12	Humanities 6A Gaby Room 10	CS 6A Chris Room 6	Math 6A Anna Room 12	Spanish Lab 6A Veronica Room 12	Humanities 6A Gaby Room 10
		Science 6A Lisa Room 12	Spanish 6A Carl Room 11	Art 6A Renee Art Room	

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Class Meeting		Advisory	Elective

Print



Today Students **Assessment**

Hi Chris Log out

Assessment

Course	Assessment	
CS 6	Fall Snapshot	Design
CS 6	First Semester Progress Report	Design
CS 6	Spring Checkpoint	Design
CS 6	Second Semester Progress Report	Design
CS 7	Fall Snapshot	Design
CS 7	First Semester Progress Report	Design
CS 7	Spring Checkpoint	Design
CS 7	Second Semester Progress Report	Design

We're not implementing assessments right now



Today School Students **Assessment**

Hi Chris Log out

CS 6 First Semester Progress Report

- Anna Applesauce
- Hyacinth Blossom
- Natalie Funch
- Celia Iterator
- Leah Lot
- Olivia Pitt
- Julia Sentient
- Annika Slushy
- Viola Tune

Teacher Comments

I appreciated your deep engagement in the ideas of this course. You were fearless in asking questions when something I said didn't make sense, or when I glossed over a deeper layer. This semester, you frequently contributed to discussions in class. I was impressed by your ability to balance your own work and helping others. You were responsible about your work and your work in on time. Your work was consistent.

We're not implementing assessments right now

Student Comments

Learning Process Skills

Participates effectively in group and class discussions and activities Often ▼

Completes assignments thoroughly Often ▼

Submits assignments on time Sometimes ▼

Skills and Content Summary

Computational Thinking

I can break large problems down into smaller problems by defining functions or blocks. I can control the flow of a program by using conditionals, loops, events, and function calls. I can control the movement of data into and out of a program using

Exceeds Expectations ▼

Programming

I can use problem-solving strategies such as iterative and incremental design and methodical debugging. I can reason about programs using a variety of tools, including pseudocode, acting out programs, sketching, and stepping through a

Meets Expectations ▼

I can plan and communicate the purpose of a program by writing documentation and comments for my programs. I can reflect on my programming practice to become more aware of what I have learned and what I continue to struggle with.

Exceeds Expectations ▼



CS 6 First Semester Progress Report

Skills and Content : We're not implementing assessments right now

- Computational Thinking
 - I can problem-solve using algorithms, flowcharts, and pseudocode.
 - I can use abstraction to design solutions, focusing on the most important parts of the problem and generalizing to similar problems.
 - I can analyze the tradeoffs of different algorithm and data structure design choices, based on the problem at hand.
 - I can design and implement an algorithm or program to solve a problem.
 - I can analyze and evaluate an algorithm's and program's efficiency, expressed as time and space complexity.
- Programming
 - I can use problem-solving strategies such as iterative and incremental design and methodical debugging. I can reason about programs using a variety of tools, including pseudocode, acting out programs, sketching, and stepping through a program.
 - I can plan and communicate the purpose of a program by writing documentation and comments for my programs. I can reflect on my programming practice to become more aware of what I have learned and what I continue to struggle with.

Done